

LESSON PLAN						
<b>1</b>	<b>Course Name:</b>	Bachelor's Degree Project II (BDP II)				
	<b>Course Code:</b>	BPA 42004				
	<b>Course Classification:</b>	Compulsory				
<b>2</b>	<b>Synopsis:</b>	This course covers various aspects related to implementation of final project II include; explanation on BDP II, statistical application, preparation of BDP II, seminar, submission of e-log Book, final BDP II report and submission of BDP II report				
<b>3</b>	<b>Name(s) of Academic Staff Teaching This Course:</b>	1	BPA - DR JUZAIMI NASUREDIN	5		
		2	BPB - EN MOHAMD ISMAIL B. KP HJ PAKIR MOHAMED			
		3	BPC - PN SHARIFAH MERYAM SHAREH MUSA			
		4	BPD - DR HAIDALIZA MASRAM			
<b>4</b>	<b>Semester and Year offered:</b>	Year Offered	4	Semester	2	
<b>5</b>	<b>Credit Value:</b>	4				
<b>6</b>	<b>Pre-requisite/ co-requisite (if any):</b>	BPA 31902 (BDP I)				
<b>7</b>	<b>Course Learning Outcome(s)</b>					
	<b>CLO</b>	<b>Statement</b>			<b>UTHM LOD</b>	<b>Taxonomy Level</b>
	CLO1	Execute the research processes systematically and scientifically based on the research methodology guideline (PLO1, C3).			LOD1	C3
	CLO2	Perform data analysis for data collected through survey, interview, observation, or experiment using relevant data analysis software (PLO7, LOD 10, P4).			LOD10	P4
	CLO3	Report research findings through written and oral presentation (PLO2, LOD 4, A5).			LOD4	A5
	CLO4					
	CLO5					
	CLO6					
	CLO7					
	CLO8					
	CLO9					
	CLO10					

**8 Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment Methods**

CLO	Programme Learning Outcomes (PLO)												Teaching Methods	Assessment Methods	KPI	
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12				
CLO1	v													Lecture	BPD II Report, Seminar Paper II	50% of students achieved 55 marks and above
CLO2							v							Project	e-Log Book	50% of students achieved 55 marks and above
CLO3		v												Lecture Seminar	Seminar paper presentation	50% of students achieved 55 marks and above
CLO4																
CLO5																
CLO6																
CLO7																
CLO8																
CLO9																
CLO10																
Mapping with MQF Cluster of Learning Outcomes	C1	C3C					C3B							Indicate the primary causal link between the CLO and PLO by ticking 'v' in the appropriate box. C1 = Knowledge & Understanding, C2 = Cognitive Skills, C3A = Practical Skills, C3B = Interpersonal Skills, C3C = Communication Skills, C3D = Digital Skills, C3E = Numeracy Skills, C3F = Leadership, Autonomy & Responsibility, C4A = Personal Skills, C4B = Entrepreneurial Skills, C5 = Ethics & Professionalism		

**9 Transferable Skills (if applicable)**

Skills learned in the course of study which can be useful and utilized in other settings.  
Note: Refer to MQF Cluster Mapping in Section 8

1	Communication Skills
2	
3	
Open-ended response (if any)	
4	Practical , critical thinking and problem solving

10 Distribution of Student Learning Time (SLT)

Week	Course Content Outline and Subtopics	CLO*	Learning and Teaching Activities**										NF2F Independent Learning	Total SLT		
			Physical				Online (Synchronous/Asynchronous)				WBL***					
			L	T	P	O/SCL	L	T	P	O/SCL	GL	IG				
1	Briefing and explanation on the implementation of BDP II	CLO1	2		2										2	6
2	Statistical Application and Research Methodology class session	CLO1 CLO2	2		2										2	6
3	Statistical Application and Research Methodology class session	CLO1 CLO2	2		2										2	6
4	Statistical Application and Research Methodology class session	CLO1 CLO2	2		2										2	6
5	Statistical Application and Research Methodology class session	CLO1 CLO2	2		2										2	6
6	Statistical Application and Research Methodology class session	CLO1 CLO2	2		2										2	6
7	Further discussion between students and supervisors; Preparation of BDP II under the supervision and guidance of supervisors	CLO1 CLO2	4												16	20

8	Further discussion between students and supervisors; Preparation of BDP II under the supervision and guidance of supervisors	CLO1 CLO2	4												16	20
9	Further discussion between students and supervisors; Preparation of BDP II under the supervision and guidance of supervisors	CLO1 CLO2	4												16	20
10	Preparation of BDP Seminar Paper for seminar BDP II - seminar paper writing	CLO1 CLO2	4												16	20
11	Further discussion between students and supervisors; Preparation of BDP II under the supervision and guidance of supervisors	CLO1 CLO2	4												10	14
12	Submission of BDP II Seminar Paper for preparation of Seminar BDP II	CLO1 CLO2	4												4	8
13	Presentation seminar fo elected panel Update and submission of e-logbook to supervisors	CLO1 CLO2 CLO 3	4												4	8
14	Update and submission of e-logbook to supervisors	CLO1 CLO2 CLO 3	4												4	8
<b>SUB-TOTAL SLT:</b>			44												98	154

Continuous Assessment	CLO	%	Week	Assessment				NF2F Independent Learning for Assessment	SLT
				Physical		Online (Synchronous/ Asynchronous)			
				Theory	Practical	Theory	Practical		
1	E-LOGBOOK EVALUATION	CLO2	10%	14	7				7
<b>SUB-TOTAL MARKS:</b>			<b>0</b>	<b>SUB-TOTAL SLT:</b>					<b>7</b>
Final Assessment	CLO	%	Week	Assessment				NF2F Independent Learning for Assessment	SLT
				Physical		Online (Synchronous/ Asynchronous)			
				Theory	Practical	Theory	Practical		
1	SEMINAR PAPER	CLO1	15%	14	6				6
2	SEMINAR PRESENTATION	CLO3	10%	14	1	2			3
3	BDP II REPORT	CLO1	65%	14	2				2
									0
									0
<b>SUB-TOTAL MARKS:</b>			<b>1</b>	<b>SUB-TOTAL SLT:</b>					<b>11</b>
SLT for Assessment:								<b>18</b>	
<b>GRAND TOTAL SLT:</b>								<b>172</b>	
<b>A</b>	% SLT for F2F Physical Component: <i>[Total F2F Physical / (Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]</i>							36.36%	
<b>B</b>	% SLT for Online & Independent Learning Component: <i>[(Total F2F Online + Total Ind. Learning) / (Total F2F Physical + Total F2F Online + Total Ind. Learning) x 100]</i>							63.64%	
<b>C</b>	% SLT for All Practical Component: <i>[% F2F Physical Practical + % F2F Online Practical + % WBL]</i>							7.79%	
<b>C1</b>	% SLT for F2F Physical Practical Component <i>[(Total F2F Physical Practical + WBL) / (Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]</i>							7.79%	
<b>C2</b>	% SLT for F2F Online Practical Component <i>[Total F2F Online Practical / (Total F2F Physical + Total F2F Online + Total Independent Learning) x 100]</i>							0.00%	

Please tick (v) if this course is **Industrial Training/Teaching Practice** using 50% of Effective Learning Time (ELT)



Please tick (v) if this course is **Work Based Learning** using 80% of Effective Learning Time (ELT)

Note:

\* Indicate the CLO based on the CLO's numbering in Item 8

\*\* For ODL programme: Courses with mandatory practical requirements imposed by the programme standards or any related standards can be exempted from complying to the minimum 80% ODL delivery rule in the SLT.

\*\*\* For WBL programme, the SLT will be scaled by 80% to obtained the ELT

11	<b>Special requirement or resources to deliver the course (e.g., software, nursery, computer lab, simulation room etc)</b>	Statistical Package for Social Sciences (SPSS)
12	<b>References (include required and further readings, and should be the most current (less than 5 years))</b>	<ol style="list-style-type: none"> <li>1. Thesis Writing Guide Universiti Tun Hussein Onn Malaysia. (2012). 4th ed. UTHM: Centre for Graduate Studies</li> <li>2. Cooper, D. R. &amp; Schindler, P. S. (2014). Business Research Methods. 12th ed. Boston: McGraw-Hill.</li> <li>3. Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed method approaches. 4th ed. Los Angeles, California: SAGE</li> <li>4. Saunders, M., Lewis, P. &amp; Thornhill, A. (2009). Research methods for business students, 7th ed. England: Pearson Education Limited</li> <li>5. Uma Sekaran &amp; Roger Bouger. 2016. Research Methods for Business. A skill Building Approach. Seventh Edition. Wiley. E-book.</li> <li>6. Rajat Acharyya &amp; Nanda Bhattacharya. 2019. Research Methodology for Social Sciences. London. E-book.</li> </ol>
13	<b>Other additional information (if applicable)</b>	
14	<b>Course Attendance / Regulations</b>	<ol style="list-style-type: none"> <li>1. Students must attend not less than 80% of the contact hours for every course including Compulsory Attendance Course (Hadir Wajib – HW) and Attendance Only Course (Hadir Sahaja – HS).</li> <li>2. Student who does not fulfill (1) of the above is not allowed to attend further lectures and is not allowed to sit for any further assessment. Zero mark (0) will be given to student who fails to comply with (1). As for Compulsory Attendance Course (Hadir Wajib – HW), student who fails to comply with (1) will be given Failure Attendance (Hadir Gagal – HG).</li> <li>3. Student must follow and obey all the University dress rules and regulations and must discipline themselves to avoid any disciplinary action.</li> <li>4. Student must obey safety regulations during the learning and teaching process.</li> </ol>
15	<b>Prepared by :</b>  <small>DR Haidaliza Binti Masram Pensyarah Kanan Jabatan Pengurusan Harta Tanah Fakulti Pengurusan Teknologi dan Perniagaan Universiti Tun Hussein Onn Malaysia</small> <b>(Signature)</b> <b>Name :</b> DR HAIDALIZA MASRAM <b>Position :</b> SENIOR LECTURER <b>Date :</b> 12 March 2024	<b>Verified by :</b>  <small>Prof Madya Dr Azlina Bt. Md Yassin Prof. Dr. Azlina Binti Md Yassin Fakulti Pengurusan Teknologi dan Perniagaan Universiti Tun Hussein Onn Malaysia</small> <b>(Signature)</b> <b>Name :</b> ASSOC PROF DR AZLINA BINTI MO YASSIN <b>Position :</b> DEPUTY DEAN ACADEMIC & INTERNATIONALISATION <b>Date :</b> 14 March 2024

## PEMBELAJARAN TERADUN GANTIAN (PTG)

Pembelajaran Teradun (Blended Learning) is a combination of conventional and online teaching and learning processes. Through Pembelajaran Teradun Gantian (PTG), blended learning is implemented more systematically.

In UTHM, to achieve PTG status, following criterias should be met:

- 1 Online classes (synchronous and asynchronous) should be conducted between **30% and 60%** of total Students Learning Time (SLT) every semester (refer to Online (Synchronous/Asynchronous) columns)
- 2 Online Material: **30% - 50%** of Online SLT (criteria 1)
- 3 Online Activities: **30% - 50%** of Online SLT (criteria 1)
- 4 Online Assessment: **10% - 30%** of Online SLT (criteria 1)

Detailed calculation is as follows:

<b>ONLINE SLT</b>			
<i>[ Total Learning &amp; Teaching Activities Online + Total Assessment Online]</i>			
<b>A</b>	% SLT for Online Learning: <i>[(Online SLT /Grand Total SLT) x 100]</i>	<b>0%</b>	<b>X</b>
<b>B</b>	% SLT for Online Material: <i>[(Total Learning &amp; Teaching Activities (L, T and P) Online /Online SLT) x 100]</i>		
<b>C</b>	% SLT for Online Activities: <i>[(Total Learning &amp; Teaching Activities (O/ SCL) Online /Online SLT) x 100]</i>		
<b>D</b>	% SLT for Online Assessment <i>[(Total Assessment Online /Online SLT) x 100]</i>		
<b>TOTAL=</b>		<b>0%</b>	<b>X</b>
<b>E</b>	<b>PEMBELAJARAN TERADUN GANTIAN</b> <i>[Online SLT between 30% and 60%, Online Material 30% - 50%, Online Activities 30% - 50%, Online Assessment 10% - 30%]</i>	<b>NO</b>	